

Northwestern CUSD #2: PaCE Framework



By the end of 9th grade	By the end of 10th	By the end of 11th	By the end of 12th
A student should be supported to:	A student should be supported to:	A student should be supported to:	A student should be supported to:
Identify a career cluster of interest	Complete a career cluster survey	Interview a professional who is working in desired field	Be exposed to financial literacy unit in a course
Take a career survey	Create a reference list	Develop public speaking skills	Prepare a budget and understand different banking relations
Develop understanding about high school graduation requirements	Learn about financial wellness	Understand the student loan process and available loan options	Learn about types of employee benefits and retirement planning
Compare and contrast personal strengths and weaknesses with career choice	Create a resume and participate in a mock job interview	Understand W-4s, pay stubs, and income taxes	Learn about savings, investments, and credit scores
Participate in an opportunity to develop public speaking skills	Understand the job application process and terms	Understand the job application process for desired fields	Understand pay stubs, W-2s, and income taxes
Complete an elective course to explore career interests		Understand how to be a responsible borrower	Outline a plan to pay for college
			Learn to protect themselves against identity theft
A student should know:	A student should know:	A student should know:	A student should know:
High school graduation requirements	The different types of postsecondary credentials and institutions	How salary impacts standard of living	Financial aid deadlines for chosen postsecondary options
The relationship between high school coursework, attendance, and grades	Affordability of postsecondary options in relation to expected entry-level salary	Where to find scholarship opportunities	Terms and conditions of scholarships, loans, and other financial aid
Importance of community service and extracurricular activities to postsecondary and career plans	Estimated cost of postsecondary options	Educational requirements, cost, expected entry-level, and midpoint salary for occupations in selected career pathway	Estimated cost of chosen postsecondary options
Career attributes related to career interests	The difference between need-based, merit-based, and self- help financial aid	General cost ranges of various postsecondary institutions	How to secture letters of recommendation for college and scholarship applications