

**BOARD OF EDUCATION**  
**Northwestern Community Unit School District #2**  
**Regular School Board Meeting**  
**Wednesday, May 25, 2016 – 7:00 p.m. – JH/HS Library**  
**AGENDA**

- I. CALL TO ORDER
- II. PLEDGE/PRAAYER/ROLL CALL
- III. APPROVAL OF AGENDA
- IV. CONSENT AGENDA
  - A. Approve Minutes of April 20, 2016 Regular Board Meeting
  - B. Approve Minutes of April 20, 2016 Board Meeting Executive Session.
  - C. REVIEW AND APPROVAL OF BILLS
    - 1. Approval of Financial Report and Payment of Bills
    - 2. Approve Activity Funds
    - 3. Approve Treasurer's Report
  - D. ADMINISTRATOR REPORTS
- V. RECEPTION OF VISITORS, PETITIONS AND COMMUNICATIONS
  - A. Visitors – Sign in at podium; Public Comments (Five Minute Limit); Personnel comments should be made in executive session
- VI. INFORMATION/DISCUSSION
  - A. Linda Eades Report on Four Rivers – Special Education
  - B. Student Council Report
  - C. FY16 Financial Update
  - D. 2016-17 School Calendar
  - E. Student Handbook Updates
  - F. Policy Manual Updates
  - G. High School Technology Update – Matt Phillips
- VII. EXECUTIVE SESSION- For the purpose of the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the district.
- VIII. ACTION ITEMS
  - A. Personnel
    - i. Accept Resignation(s)
    - ii. Approve New Staff Member(s)
    - iii. Consideration and Possible Action to Hire Summer Worker(s)
    - iv. Approval of 3 Year Intent to Retire
  - B. Approval of 2016-17 School Calendar
  - C. Consideration and Possible Action to Update PRESS Policy 7:190 (Student Behavior), 7:200 Suspension Procedures, 7:210 Expulsion Procedures

- D. Approval of Student Handbook Updates
- E. Consideration and Possible Action on Walk-in Cooler Bid
- F. Approve 2016-17 School Board Meeting Dates/Times
- G. Consideration and Possible Approval to Sell Senior Laptops and Purchase Incoming Class Laptops

IX. OTHER/ANNOUNCEMENTS – Next Regular Scheduled Board Meeting **June 15, 2016 at 7:00 p.m.**

X. ADJOURNMENT